



## Evaluation of Intern and Induction Programs (Title II Statewide Activities)

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### ***Governor's May Revision***

- The May Revision provides \$2.1 million for an evaluation of induction programs.

### ***LAO Recommendation***

- We recommend the Legislature provide \$1 million for an evaluation of intern and induction programs.

### ***Budget Bill Language***

X. Of the funds appropriated in this item, ~~\$2,100,000~~ *\$1,000,000* is available from one-time carryover funds *for the Superintendent and the Commission on Teacher Credentialing* to contract for an *external* evaluation of teacher *intern and* induction programs, including *the university intern program, district intern program and* the Beginning Teacher Support and Assessment program., as follows:

(a) ~~By December 1, 2007,~~ The Superintendent and the Commission on Teacher Credentialing shall ~~report to~~ *submit the report to* the Legislature and the Governor by December 1, 2007. ~~on the current state of the teacher induction programs, including the Beginning Teacher Support and Assessment System. The report shall, at a minimum, do all of the following:~~

(b) *The report shall, at a minimum, do all of the following:*

(1) Determine whether local teacher *intern and* induction programs are meeting standards of "program effectiveness" and "program quality" as those terms are defined in paragraph (2) of subdivision (a) of Section 44279.2 *the objectives of paragraph (1) through paragraph (10) of subdivision (b) of Section 44279.1* and recommend improved means to ensure that these standards *objectives* are met in the future.

(2) Recommend revisions to laws, regulations, or policies to eliminate duplicative requirements between teacher preparation, *intern*, and teacher induction programs, with particular attention paid to eliminating duplication between induction requirements and requirements for completion of state-approved ~~alternative certification~~ *intern* programs *as well as to streamlining and better coordinating support services for beginning teachers.*

(3) Recommend revisions to the system to ensure that teacher credential candidates achieve teaching competence and are not required to engage in unproductive activities.

(4) Recommend ways to ensure that beginning teachers receive direct assistance from experienced teachers who are familiar with the grade span, subject matter, and teaching and classroom management techniques appropriate to the teaching assignment of each beginning teacher.